

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

Geography B

Unit 2: People and the Planet

Higher Tier

Friday 25 January 2013 – Morning

Time: 1 hour

Paper Reference

5GB2H/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section **A**, answer **ALL** the questions.
- In Section **B**, answer **either** question **5** or **6**.
- In Section **C**, answer **either** question **7** or **8**.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 53.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

SECTION A – INTRODUCTION TO PEOPLE AND THE PLANET

Answer ALL questions.

Topic 1: Population Dynamics

1 Study Figure 1.

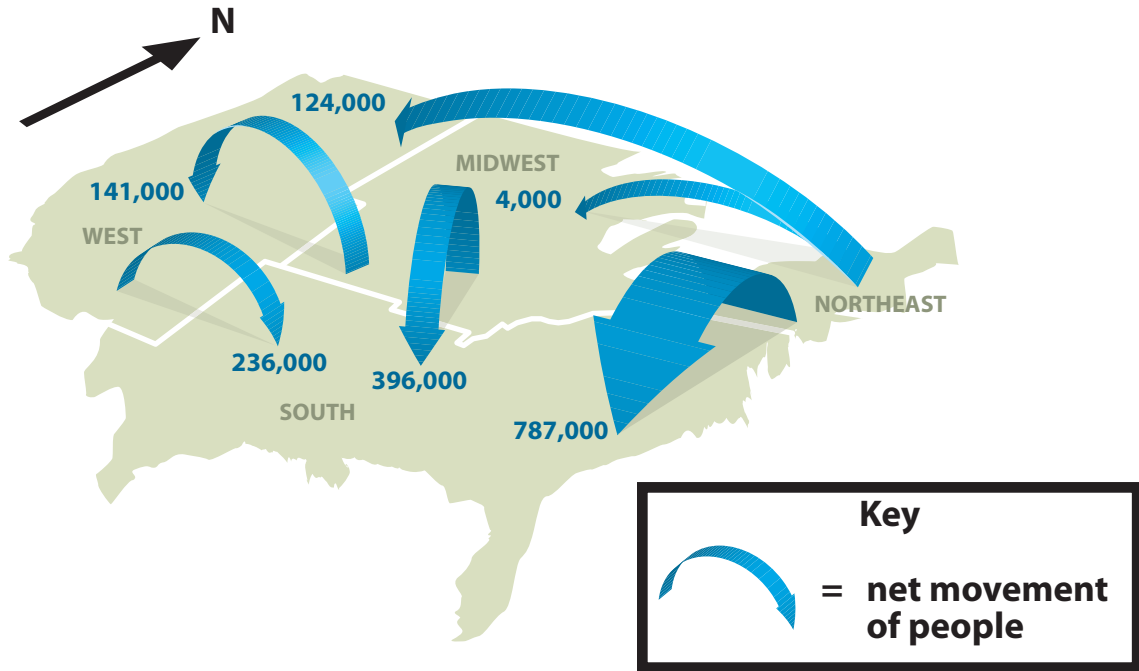


Figure 1 – Net regional migration in the USA, 2005–7

(a) Describe the pattern of net migration to and from the 'west' region.

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(b) Outline **one** reason why, in some countries, parents **want** large families.

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(c) Explain **two** differences between the population structures of very poor developing countries and rich developed countries.

You may draw a diagram to help your answer.

(4)

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(Total for Question 1 = 8 marks)



Topic 2: Consuming Resources

2 Study Figure 2.

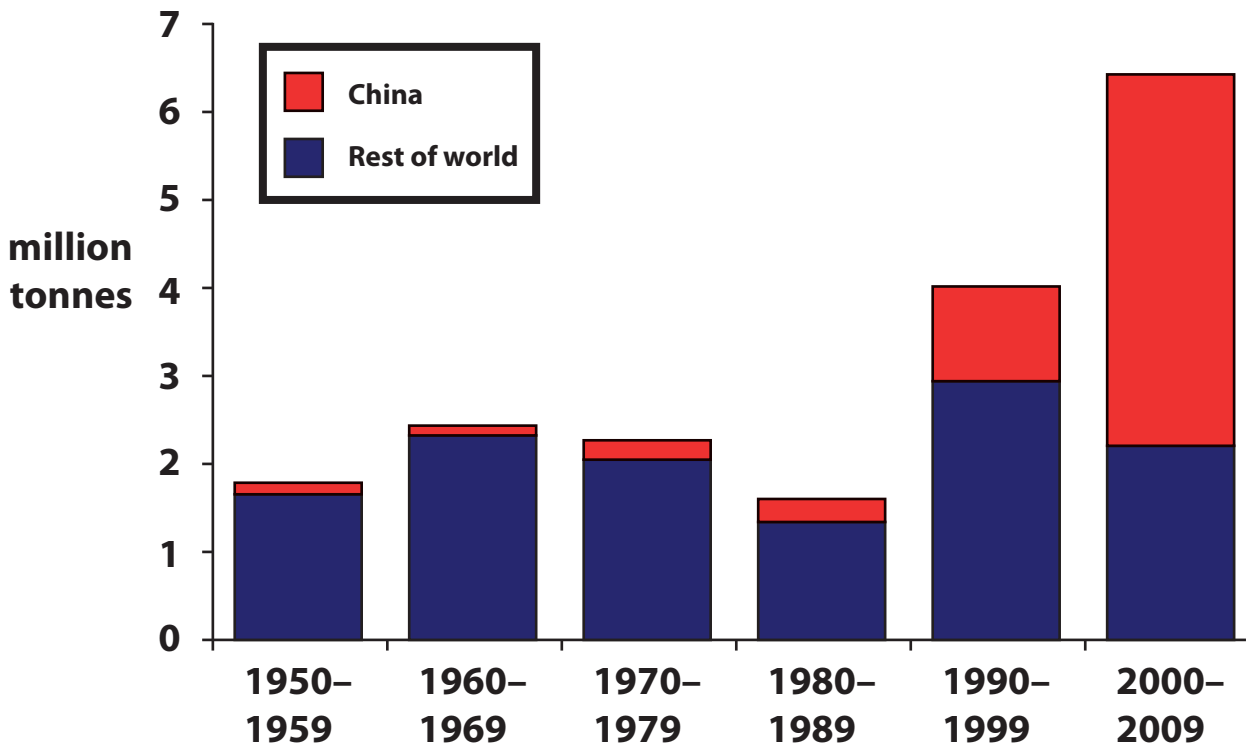


Figure 2 – Global demand for copper 1950–2009

(a) Describe the changes in global demand for copper.

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(b) Describe how developing **renewable** resources might help achieve sustainability.

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(c) Outline **one** way that population growth might lead to **solutions** for resource shortages.

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(Total for Question 2 = 8 marks)



Topic 3: Living Spaces

3 Study Figure 3.

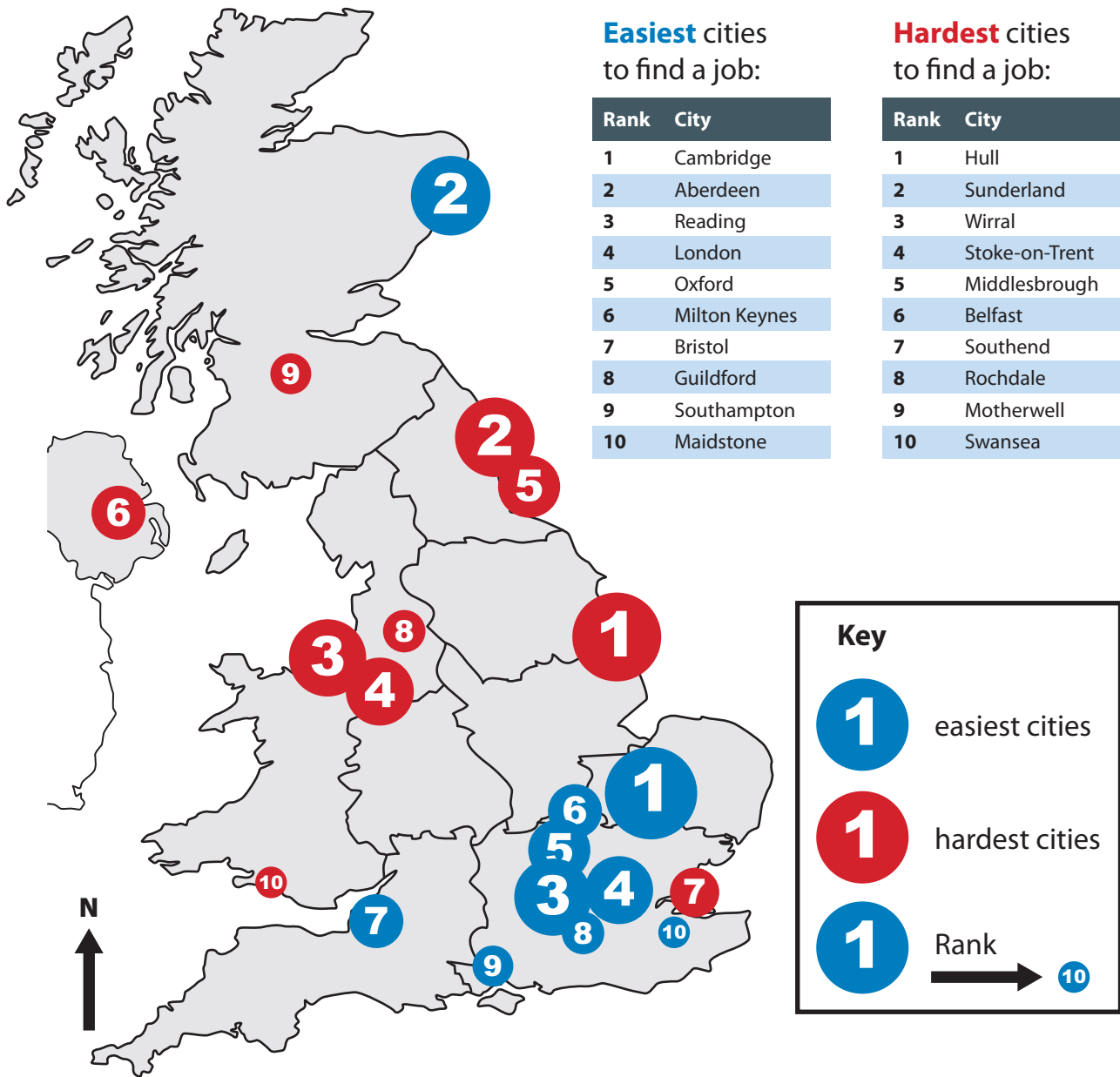


Figure 3 – The easiest and hardest UK cities in which to find jobs

(a) (i) Identify **one** feature of the distribution of 'easiest' cities.

(1)

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(ii) Identify **one** feature of the distribution of 'hardest' cities.

(1)

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(b) Describe **one** way of making a more sustainable living space.

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(c) Explain why some people choose to move abroad when they retire.

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(Total for Question 3 = 8 marks)



Topic 4: Making a Living

4 Study Figure 4.

Country	Size of the informal economy (% share of the GDP)	GDP per person (in US dollars \$)
Bolivia (South America)	67.1	4604
Nigeria (Africa)	57.9	2437
Zambia (Africa)	48.9	1516
Russia (Europe)	46.1	15612
Bulgaria (Europe)	36.9	12934
South Africa (Africa)	28.4	10518
Spain (Europe)	22.6	29830
United Kingdom (Europe)	12.6	35059

Figure 4 – The size of the informal economy and Gross Domestic Product (GDP) per person for selected countries

(a) Describe the relationship between the size of the informal economy and GDP per person.

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(b) Outline **one** reason why 'green' employment may become more important in the future.

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(c) Explain **one** difference between the employment structures of an industrialising and a de-industrialising country.

(3)

Difference

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(Total for Question 4 = 8 marks)

TOTAL FOR SECTION A = 32 MARKS



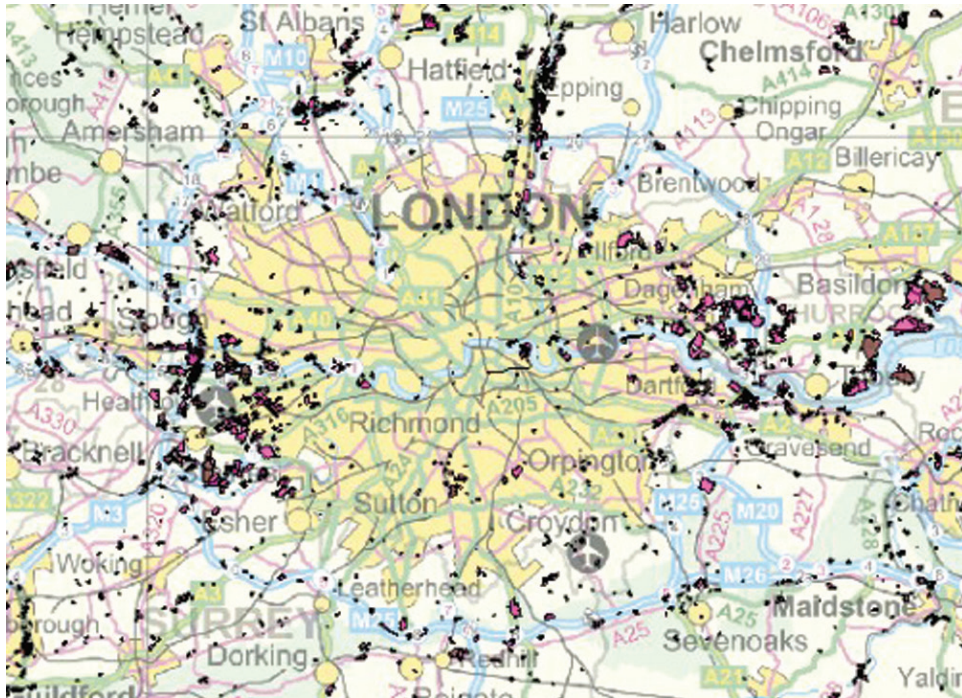
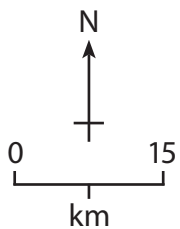
SECTION B – SMALL-SCALE PEOPLE AND THE PLANET

Answer ONE question in this section.

Topic 5: Changing Cities

If you answer Question 5 put a cross in this box

5 Study Figure 5.



Key

- = Small landfill sites
- 🔴 = Large landfill sites

Figure 5 – Landfill sites in and around London

(a) (i) Identify one **main** feature of the pattern of landfill sites.

(1)



(ii) Suggest **two** possible reasons for the pattern of landfill sites on Figure 5.

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*(b) Explain the differences between the eco-footprints of people living in the **developing** world and those living in the **developed** world.

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(Total for Question 5 = 9 marks)



P 4 1 3 5 3 A 0 1 1 2 0

Topic 6: Changing Countryside

If you answer Question 6 put a cross in this box

6 Study Figure 6.

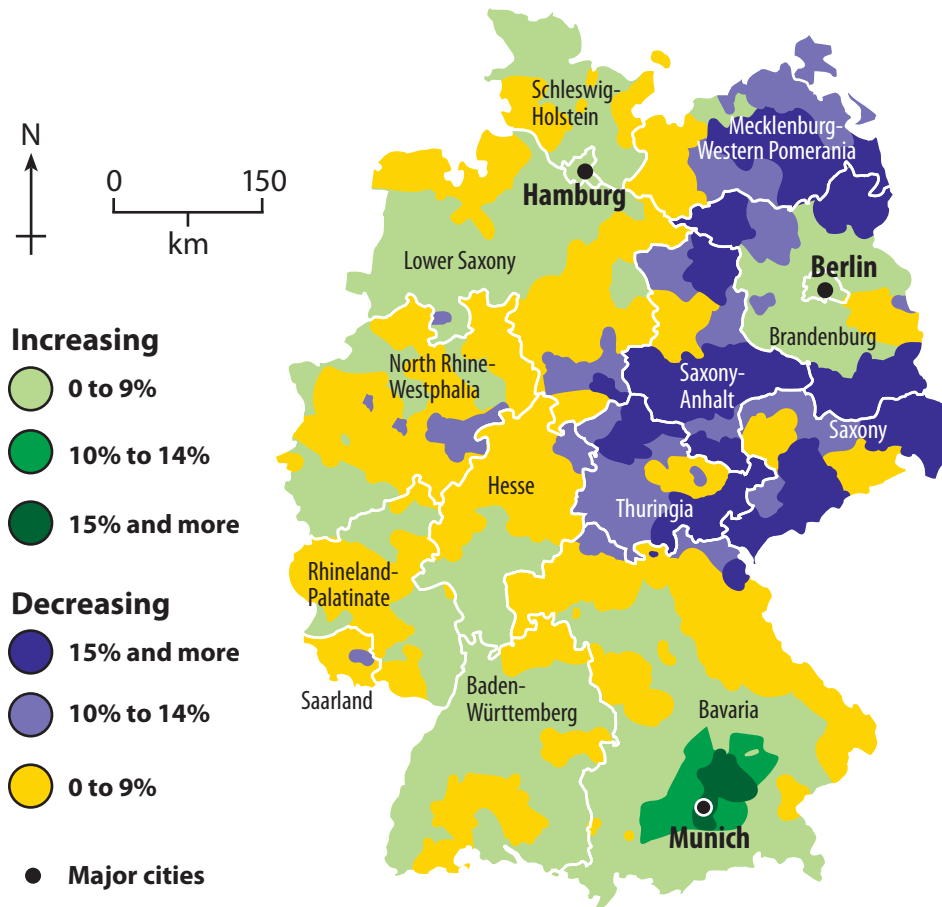


Figure 6 – Predicted population change (percentage) in Germany

(a) (i) Identify one **main** feature of the pattern of predicted population change.

(1)



(ii) Suggest **one** possible reason for the pattern of predicted population change on Figure 6.

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*(b) For a named rural area, explain how it could be managed more sustainably in the future.

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Named rural area

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(Total for Question 6 = 9 marks)

TOTAL FOR SECTION B = 9 MARKS



SECTION C – LARGE-SCALE PEOPLE AND THE PLANET

Answer ONE question in this section.

Topic 7: Development Dilemmas

If you answer Question 7 put a cross in this box

Spelling, punctuation and grammar will be assessed in *(b).

7 Study Figure 7.

In a series of surveys Americans were asked which of the following statements they agreed with

- A. Protecting the environment is more important than economic growth
- B. Economic growth is more important than protecting the environment

The results below show how their views have changed.

Key ■ % Protecting the environment is more important than economic growth
■ % Economic growth is more important than protecting the environment

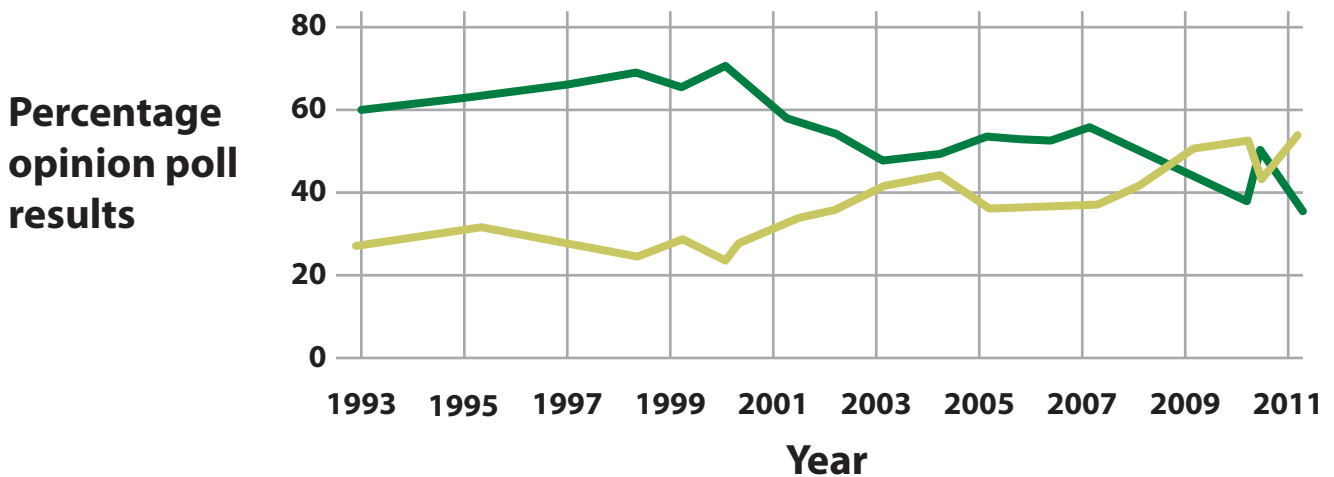


Figure 7 – Opinion poll results about environmental protection and economic growth in the USA, 1993–2011



(a) Compare the changes in the opinions shown.

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*(b) Explain why top-down development projects can have both negative and positive impacts.

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(Total for spelling, punctuation and grammar = 3 marks)

(Total for Question 7 = 12 marks)



Topic 8: World of Work

If you answer Question 8 put a cross in this box

Spelling, punctuation and grammar will be assessed in *(b).

8 Study Figure 8.

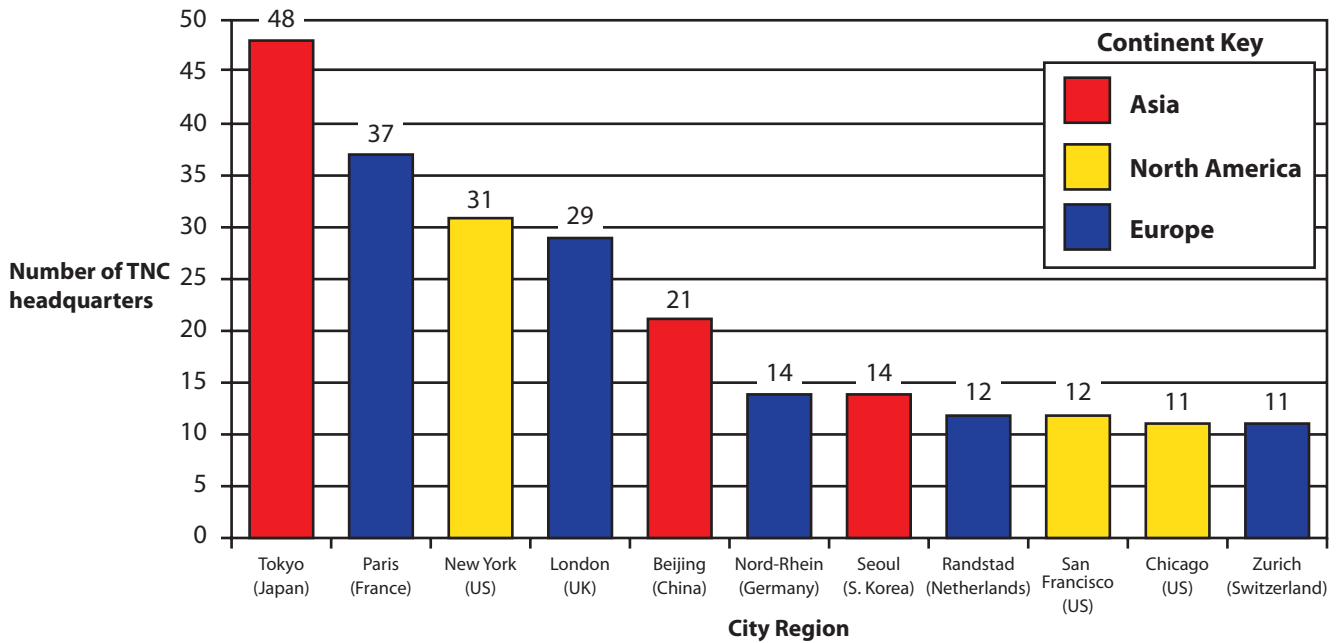


Figure 8 – The top city-regions for the location of the headquarters of large TNCs (Transnational Corporations)

(a) Compare the importance of **European** and **Asian** city-regions as locations for the headquarters of large TNCs.

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***(b) Using examples, explain why employment in developing countries has changed in recent years.**

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(Total for spelling, punctuation and grammar = 3 marks)
(Total for Question 8 = 12 marks)

TOTAL FOR SECTION C = 12 MARKS
TOTAL FOR PAPER = 53 MARKS



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